

Redefining Ready – Reimagining Wells CSD

Teaching and Learning

The 2020-21 Wells CSD school calendar includes two staff-only days before students arrive at school. Acknowledging the challenges that our teachers and staff have faced this spring delivering remote instruction under stressful circumstances, the district will focus on providing support in the areas of both social-emotional health as well as technology integration. These days may also be utilized for student orientation. This would provide students with an opportunity to meet their teacher(s) and begin to establish the relationship necessary for a successful school year.

Grading practices will follow a standards-based framework designed to provide direct feedback regarding students' mastery of course content.

Hybrid/Remote Instruction

Given the possibility that communities may experience spikes in COVID-19 cases at any point during the school year, which may prompt short or long-term school closures, our district has developed a hybrid/blended learning model and schedule that can continue as is in a fully remote environment.

Student schedules will remain the same whether instruction is in person, hybrid or remote so that students and teachers do not encounter conflicts wherein synchronous lessons for different subjects are offered simultaneously.

To ensure high-quality remote learning experiences, we will standardize the use of a single online learning platform (google classroom), and develop a common, coordinated set of guidelines for teachers to follow when using the platform with students, to the extent possible.

If the district needs to shift to a hybrid learning model, students in grades PreK–6 will continue with daily, onsite instruction. Students in grades 7–12 will follow the same daily period schedule with either the hybrid or remote learning model. Under the remote learning model, all students in PreK–12 will be at home every day.

Grades PreK–6 (Remote Learning Model)

- Daily learning schedule set by the classroom teacher, but when possible, will mirror the schedule as if the child was in school, including rotational day (A, B, C, D, E, F)
- Student will log in to Google Classroom/Meet for direct instruction.
- Students will engage in daily classroom activities.
- Daily attendance must be recorded.
- Lessons will be accessible for later review, to the extent practicable.
- Teachers will be available daily for communication with student and parents/guardians.
- All students will have a mobile learning device with internet.
- Grades will be based on Formal/Summative assessments, as well as other measures the teacher deems appropriate.

Grades 7–12 (Hybrid and Remote Learning Model)

- Under the hybrid model, students will operate on a two days in school, two days at home schedule. One group of students will come to school for two straight days while the other group will be remote learning for two straight days, then the students will switch.

For all learning done at home:

- Daily learning schedule will be set by the period schedule and rotation day at the school.
- Student will log in to Google Classroom/Meet for direct instruction.
- Students will engage in daily classroom activities.
- Daily attendance must be recorded for each period of the day.
- Lessons will be accessible for later review, to the extent practicable.
- Teachers will be available for daily communication with students and parents/guardians.
- All students will have a mobile learning device with internet.
- Grades will be based on Formal/Summative assessments, as well as other measures the teacher deems appropriate.

For information relating to teaching and learning in BOCES special education and Career and Technical Education programs, please see the HFM BOCES website at www.hfmboces.org.

Technology and Connectivity

The district provides Chromebooks/iPads/laptops for every student and teacher in the district.

Student Home Access: All students have internet access at home. The district contacted all families in the Wells CSD during March 2020 school closure to see who needed an internet device/hot spot. Parents are encouraged to contact the school if their internet or device needs change. Should the district need to shift to a hybrid or remote learning model, parents will be immediately surveyed to see if their technology needs have changed. In the event of hybrid or remote learning models, the district has active Kajeet hot spots available for families at no cost who both need and can receive internet.